

World History

2009 – 2010 Syllabus

Teacher: Mr. Bell

Room: 114

Phone: 961 – 2880 ext. 3736

Purpose: The purpose of this class is to teach 10th graders the history of the modern world. In accordance with the **California Social Studies Standards**, this class will primarily focus on the history of the world from the 18th century to the present. After brief examinations of prehistoric man, the development and characteristics of civilizations, a survey of world religions, and a comparison of political systems, the class will spend the majority of the year studying the following:

1. The Enlightenment
2. The Age of Revolutions
3. The Industrial Revolution
4. Imperialism
5. World War I
6. World War II
7. The Cold War
8. The Modern World.

Class Structure and Assignments: Daily lessons will consist of a mixture of lectures/presentations and group and individual activities and projects. There will be quizzes throughout the year and tests for each unit. We will do **current events** at least one day every other week.

Rules and Expectations: Since all of you have been in school a number of years by now, I expect that each of you know what is constitutes acceptable classroom behavior. This being the case, I will make the rules very simple. When the bell rings, you need to be in your seat, not talking, and ready to begin (this means that you have a pen/pencil and paper). Once we have begun, I will expect you to be on-task and engaged in what we are doing. If we are having a discussion, or if someone is making a comment, there will be no interruptions. Similarly, I expect people to respect the ideas and opinions of others regardless of how different they are from your own (we are all entitled to our own beliefs and opinions). **There will be no food or drinks in this class. All cell phones or electronic devices must be turned off and kept out of sight—any violation of this will result in the confiscation of the electronic device.**

Absences: You can only get make-up work for excused absences. **IT IS UP TO YOU** to see me about getting work that you have missed. **You need to do this on the first day that you return to school.** Also, this needs to be done either before or after class. Similarly, any work that was due on the day that you missed must be turned in the first day that you return.

Late Work: I do not accept late work.

Extra Credit: I do not give extra credit.

Grading: 95% of your grade is based on the total points you accumulate on all assignments, quizzes, and tests. The remaining 5 % of your grade will be based on classroom participation. The grading scale is as follows:

90% -- 100 % = A

80% -- 89% = B

70% -- 79% = C

60% -- 69% = D

59% and less = F

Incompletes: If a student receives an incomplete, he/she has two weeks to clear the situation with the instructor. After two weeks, a grade will be assigned based on the total points at that time.