

Executive Summary of School Accountability Report Card (SARC)

Shelter Cove School

Covering the 2007-08 School Year

Published during 2008-09

Shelter Cove School

310 S Lincoln Street
Fort Bragg, CA 95437

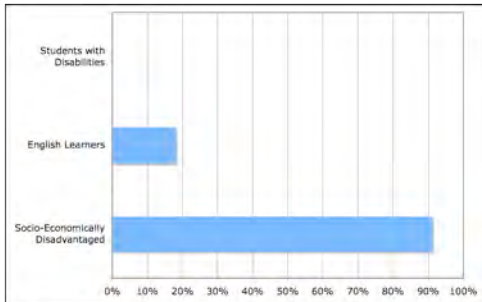
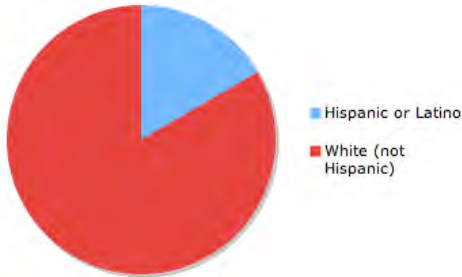
(707) 961-2889

Grades 4 – 8

Principal: Bruce Triplett,
btriplett@fbusd.us

Student Enrollment

| | |
|--------------------|---|
| Number of Students | 6 |
|--------------------|---|



Teachers

| | |
|-------------------------------|---|
| Teachers with Full Credential | 0 |
|-------------------------------|---|

| | |
|----------------------------------|---|
| Teachers without full credential | 1 |
|----------------------------------|---|

| | |
|--|---|
| Teachers teaching outside area of competence | 0 |
|--|---|

| | |
|---|---|
| Mis-assignments of teachers of English learners | 0 |
|---|---|

| | |
|-------------------------------|---|
| Total teacher mis-assignments | 0 |
|-------------------------------|---|

About This School

The mission of Shelter Cove Community Day School is to provide quality education to at risk students so that each might master basic academic skills, develop adequate social skills and be prepared to succeed in high school.

Students are 7th & 8th graders. Our students often have behavior and attendance problems that interfere with educational achievement.

There is one classroom with a full time teacher and a full time teacher's aid. The school is designed for a maximum enrollment of twelve students. One administrator and a full time manager staff the office.

| Pupils Lacking Textbooks or Instructional Materials | |
|--|-----------|
| Reading/Language Arts | 0% |
| Mathematics | 0% |
| Science | 0% |
| History-Social Science | 0% |
| Foreign Language | na |
| Health | 0% |
| Science Laboratory Equipment | na |
| Expenditures Per Pupil (Unrestricted Sources Only) | |
| School Site | \$4,328 |
| District | \$4,328 |
| State | \$4,943 |
| Student Performance Students Proficient and Above on California Standards Tests | |
| English/Language Arts | * |
| Mathematics | * |
| Science | * |
| History Social Science | * |
| Academic Progress | |
| 2007 API Growth Score | * |
| Statewide Rank | * |
| 2007-08 Program Improvement Status | Not in PI |

School Facilities

Summary of Most Recent Site Inspection

Passed all areas of recent inspection.

Repairs Needed

None needed.

Corrective Actions Taken or Planned

None needed.

** Note: Throughout this SARC, scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Shelter Cove School

School Accountability Report Card

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School Contact – 2008-09

Shelter Cove School

310 S Lincoln Street
Fort Bragg, CA 95437
(707) 961-2889
Grades 4 – 8
Principal: Bruce Trplet
btriplett@fbusd.us
CDS code: 23-65565-6119184

Fort Bragg USD

(707) 961-2850
Web site: www.fbusd.us
Superintendent: Don Armstrong
darmstrong@fbusd.us

Data and Access

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

School Description and Mission Statement

The mission of Shelter Cove Community Day School is to provide quality education to at risk students so that each might master basic academic skills, develop adequate social skills and be prepared to succeed in high school.

Students are 7th & 8th graders. Our students often have behavior and attendance problems that interfere with educational achievement.

There is one classroom with a full time teacher and a full time teacher's aid. The school is designed for a maximum enrollment of twelve students. One administrator and a full time manager staff the office.

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

| Student Enrollment 2007-08 | |
|---------------------------------------|-----------------------------------|
| by Grade | |
| Grade Level | Number of Students |
| Grade 4 | |
| Grade 5 | |
| Grade 6 | |
| Ungraded Elementary | |
| Grade 7 | 1 |
| Grade 8 | 5 |
| Total | 6 |
| by Group | |
| Group | % of Total Enrollment |
| African American | |
| American Indian or Alaska Native | |
| Asian | |
| Filipino | |
| Hispanic or Latino | 16.67 % |
| Pacific Islander | |
| White (not Hispanic) | 83.33 % |
| Multiple or No Response | |
| Socioeconomically Disadvantaged | 91 % |
| English Learners | 18 % |
| Students with Disabilities | |

| Opportunities for Parental Involvement | |
|---|---|
| Contact | Bruce Triplett, Principal, Coni Belli, Admin Assistant |
| Phone | (707) 961-2889 |
| <p>Parent involvement is via Site Council, Student Study Teams, Pre-enrollment Conferences, Student Attendance Review Meetings, Back-to-School Night and Open House and quarterly awards banquets.</p> <p>Our School Site Council approves the school's annual plan and applicable categorical budget expenditures. New Site Council members are always needed. Spanish translators are also needed at many school meetings. To find out how you can volunteer at our school, please contact Coni Belli, or our principal, Bruce Triplett, at (707) 961-2889.</p> | |

** Note: Throughout this SARC, scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Average Class Size and Class Size Distribution Elementary

| Grade Level | 2005-06 | | | 2006-07 | | | 2007-08 | | | | | |
|-------------|-----------------|----------------------|-------|---------|-----------------|----------------------|---------|-----|-----------------|----------------------|-------|-----|
| | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | | Avg. Class Size | Number of Classrooms | | |
| | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |
| K-3 | | | | | | | | | | | | |
| 3-4 | | | | | | | | | | | | |
| 4-8 | | | | | | | | 6.0 | 1.0 | | | |
| Other | | | | | | | | | | | | |

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

School Climate

School Safety Plan 2007-08

Shelter Cove has comprehensive plans for disaster preparedness and school safety.

Campus is monitored during morning break, lunch and from thirty minutes before class to three o'clock each day.

Students and parents/guardians are given copies of the Student Handbook. Each quarter students take a test on the contents of the handbook.

Staff reviews emergency procedures each year. Fire, earthquake and disaster drills are regularly scheduled.

Suspensions and Expulsions

| Rate | School | | | District | | |
|--------------------|---------|---------|---------|----------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 |
| Suspensions | % | % | % | 31.5 % | 26.1 % | 29.4 % |
| Expulsions | 0 % | 0 % | 0 % | 0 % | 0 % | 0 % |

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

School Facilities

School Facility Conditions and Planned Improvements in 2008-09

There is currently one classroom with a capacity of twelve students. There is a separate off-site administrative building where the administrative assistant and principal have offices.

The facilities plan includes construction of new basketball courts. We are excited to say the court has been constructed and finally available for student use.

We have a part time maintenance person. The campus is clean and in an attractive wooded setting. The buildings are in good repair. Facilities inventories identify maintenance priorities. Facilities are inspected monthly for safety and hazards.

School Facilities Good Repair Status 2008-09

| Item Inspected | Facility in Good Repair | | Repair Needed and Action Taken or Planned |
|---|-------------------------|----|---|
| | Yes | No | |
| Gas Leaks | X | | |
| Mechanical Systems | X | | |
| Windows/Doors/Gates (interior and exterior) | X | | |
| Interior Surfaces (walls, floors, and ceilings) | X | | |
| Hazardous Materials (interior and exterior) | X | | |
| Structural Damage | X | | |
| Fire Safety | X | | |
| Electrical (interior and exterior) | X | | |
| Pest/Vermin Infestation | X | | |
| Drinking Fountains (inside and outside) | X | | |
| Restrooms | X | | |
| Sewer | X | | |
| Playground/School Grounds | X | | |
| Other | X | | |
| Overall Summary of Facility Good Repair Status | | | Good |

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Teachers

Teacher Credentials

| Teachers | School | | | District |
|---|---------|---------|---------|----------|
| | 2005-06 | 2006-07 | 2007-08 | 2007-08 |
| With Full Credential | 1 | 1 | 0 | 121 |
| Without Full Credential | 0 | 0 | 1 | 3 |
| Teaching Outside Subject Area of Competence | | | | n/a |

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teacher Mis-assignments and Vacant Teacher Positions

| Indicator | 2006-07 | 2007-08 | 2008-09 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | | | |
| Total Teacher Misassignments | | | |
| Vacant Teacher Positions | | | |

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by No Child Left Behind Compliant Teachers 2006-07

| Location of Classes | Percent of Classes In Core Academic Subjects | |
|----------------------------------|--|---------------------------------------|
| | Taught by NCLB Compliant Teachers | Taught by Non-NCLB Compliant Teachers |
| This School | % | % |
| All Schools in District | 95.4 % | 4.6 % |
| High-Poverty Schools in District | n/a | n/a |
| Low-Poverty Schools in District | 95.4 % | 4.6 % |

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

Support Staff

Academic Counselors and Other Support Staff 2007-08

| Title | Number of FTE Assigned to School |
|--|----------------------------------|
| Academic Counselor | 0 |
| Library Media Teacher (Librarian) | 0 |
| Library Media Services Staff (paraprofessional) | 0 |
| Psychologist | 0 |
| Social Worker | 0 |
| Nurse | 0 |
| Speech/Language/Hearing Specialist | 0 |
| Resource Specialist (non-teaching) | 0 |
| Other | 0 |
| Average Number of Students per Academic Counselor | n/a |

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials 2008-09

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|------------------------|--|---|
| Reading/ Language Arts | <i>Prentice Hall Literature: Timeless Voices, Timeless Themes</i> – State Adopted 2002. <i>SRA Reach Intervention Program</i> – State Board Adopted 2002. <i>High Point Intervention and ELD Program</i> – State Board Adopted 2002 | 0% |
| Mathematics | 6 th grade – <i>Scott Foresman CA Mathematics</i> – State Board Adopted 2001 7 th & 8 th grade – <i>Prentice Hall Pre-Algebra and Algebra 1, CA Ed</i> – State Adopted 2001 | 0% |
| Science | <i>Holt Rinehart Science</i> – State Board Adopted 2000 | 0% |
| History-Social Science | 6 th grade – <i>McGraw Hill: Adventures in Time and Place</i> – State Board Adopted 1999. 7 th and 8 th grade – <i>Prentice Hall</i> – State Board Adopted 1999. Locally Board Adopted 2000. To replace Texts in 2006/07 with <i>TCI History Alive</i> – State board Adopted 2006 | 0% |
| Foreign Language | n/a | n/a |
| Health | n/a | 0% |

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

School Finances

Expenditures Per Pupil and School Site Teacher Salaries Fiscal Year 2006-07

| Level | Total | Sup- plemental | Basic | Average Teacher Salary |
|---|----------|-------------------|---------|------------------------------|
| School Site | \$19,750 | \$19,104 | \$647 | \$38,306 |
| District | | | \$8,056 | \$50,945 |
| Percent Difference – School Site and District | | | | |
| State | | | \$5,300 | \$59,271 |
| Percent Difference – School Site and State | | | | |

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the Current Expense of Education Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Types of Services Funded Fiscal Year 2007-08

Shelter Cove is a comprehensive school and has curricula where all requirements for eighth grade completion can be met. Shelter Cove offers all students possibilities to move to a less restrictive setting.

Counseling is available to students through Mendocino Youth Project, Mendocino County Mental Health and the AODP program.

Safe Passage provides social services to students, including help with Medi Cal eligibility.

Shelter Cove occasionally has students with Individual Education Plans. Certified special education staff from Fort Bragg Middle School provides case management. Direct services to meet educational objectives are provided by a paraprofessional staff member who is trained and supervised in providing individualized instruction.

Students identified as English Learners are able to be enrolled at Shelter Cove and attend ESL classes at FBMS.

Teacher and Administrative Salaries Fiscal Year 2006-07

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Teacher Salaries | | |
| Beginning Teacher Salary | \$34,334 | \$37,916 |
| Mid-Range Teacher Salary | \$44,036 | \$58,151 |
| Highest Teacher Salary | \$64,459 | \$75,396 |
| Administrator Salaries | | |
| Average Principal Salary (Elementary) | \$78,968 | \$91,086 |
| Average Principal Salary (Middle) | \$81,394 | \$95,220 |
| Average Principal Salary (High) | \$78,662 | \$101,661 |
| Superintendent Salary | \$110,400 | \$136,091 |
| Percent of Budget for | | |
| Teacher Salaries | 38.4 % | 38.5 % |
| Administrative Salaries | 6.6 % | 5.8 % |
| <i>Detailed information regarding salaries may be found at the CDE Web site at http://www.cde.ca.gov/ds/fd/cs/ and http://www.cde.ca.gov/ta/ac/sa/salaries0405.asp.</i> | | |

Student Performance

California Standards Tests (CST)

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

CST Results for All Students – Three-Year Comparison

| Subject | School | | | District | | | State | | |
|------------------------|--------|-------|-------|----------|-------|-------|-------|-------|-------|
| | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 |
| English-Language Arts | 17 | 0 | 9 | 45 | 44 | 49 | 42 | 43 | 46 |
| Mathematics | 9 | 8 | * | 35 | 34 | 40 | 40 | 40 | 43 |
| Science | | | * | 45 | 46 | 51 | 35 | 38 | 46 |
| History-Social Science | | | * | 31 | 40 | 46 | 33 | 33 | 36 |

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

CST Results by Student Group – Most Recent Year

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English-Language Arts | Mathematics | Science | History-Social Science |
| Hispanic or Latino | * | * | * | * |
| White (not Hispanic) | * | * | * | * |
| Male | * | * | * | * |
| Female | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |
| English Learners | * | * | * | * |
| Students with Disabilities | * | * | * | * |
| Students Receiving Migrant Education Services | * | * | * | * |

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California Physical Fitness Test Results 2007-08

| Grade Level | Percent of Students Meeting Fitness Standards |
|-------------|---|
| Grade 5 | * |
| Grade 7 | * |

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards) for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/pfl>. Note: To protect student privacy, scores are not shown when 10 or fewer students are tested.

Accountability

Academic Performance Index (API)

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>

API – Three-Year Comparison

| API Rank | 2005 | 2006 | 2007 |
|-----------------|--|------|------|
| Statewide | n/a | n/a | n/a |
| Similar Schools | n/a | n/a | n/a |
| "N/A" | means a number is not applicable or not available due to missing data. | | |
| "**" | means this API is calculated for a small school, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. The API is asterisked if the school was small either in 2007 or 2008. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted. | | |
| "A" | means the school or subgroups scored at or above the statewide performance target of 800 in 2008. | | |
| "B" | 6119184 | | |
| "C" | means the school had significant demographic changes and will not have any growth or target information. | | |
| "D" | means this is either an LEA, an Alternative Schools Accountability Model (ASAM) school, or a special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools. | | |
| "E" | indicates this school was an ASAM school in the 2007 Base API Report and has no target information even though the school is no longer an ASAM school. | | |

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Changes by Student Group – Three-Year Comparison

| Group | Actual API Change | | | Growth API Score |
|---------------------------------|-------------------|-------------|-------------|------------------|
| | 2005 to '06 | 2006 to '07 | 2007 to '08 | 2008 |
| All Students at the School | * | * | * | * |
| Hispanic or Latino | * | * | * | * |
| White (not Hispanic) | * | * | * | * |
| Socioeconomically Disadvantaged | * | * | * | * |
| English Learners | * | * | * | * |
| Students with Disabilities | | | | |

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

AYP Overall and by Criteria 2007-08

| AYP Criteria | School | District | Adequate Yearly Progress The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria: <ul style="list-style-type: none"> • Participation rate on the state's standards-based assessments in English-Language Arts (ELA) and Mathematics. • Percent proficient on the state's standards-based assessments in ELA and Mathematics • API as an additional indicator • Graduation rate (for secondary schools). |
|--|--------|----------|---|
| Overall | Yes | No | |
| Participation Rate - English-Language Arts | Yes | Yes | |
| Participation Rate - Mathematics | Yes | Yes | |
| Percent Proficient - English-Language Arts | Yes | No | |
| Percent Proficient - Mathematics | Yes | No | |
| API | Yes | Yes | |
| Graduation Rate | n/a | Yes | |

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

Federal Intervention Program 2008-09

| Indicator | School | District |
|---|-----------|-----------|
| Program Improvement Status | Not in PI | In PI |
| First Year of Program Improvement | n/a | 2006-2007 |
| Year in Program Improvement | n/a | Year 3 |
| Number of Schools Currently in Program Improvement | | 3 |
| Percent of Schools Currently in Program Improvement | | 37.5 |
| <p><i>Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at http://www.cde.ca.gov/ta/ac/ay/.</i></p> | | |

Instructional Planning and Scheduling

Professional Development

The District provides time for collaboration, planning, and professional development for staff. Professional Development Days are scheduled annually. Staff members are encouraged to attend conferences, workshops and take college courses to continue their professional growth. Priorities are established via the strategic planning process.