

School Accountability Report Card Reported for School Year 2006-07 Published During 2007-08

Shelter Cove School

2006-07 School Accountability Report Card Reported (SARC)

I. About This School

Contact Information

School		District	
School Name	Shelter Cove	District Name	Fort Bragg Unified
Street	310 South Lincoln St.	Phone Number	(707) 961-2850
City, State, Zip	Fort Bragg , CA 95437	Web Site	www.fbUSD.org
Phone Number	(707) 961-2889	Superintendent	Steven Lund
Principal	Marli Shoop	E-mail Address	slund@mcoe.us
E-mail Address	mshoop@mcoe.us	CDS Code	23-65565-6119184

School Description and Mission Statement

The mission of Shelter Cove Community Day School is to provide quality education to 6-8th grade at risk students so as to prepare them to master basic academic skills, develop adequate social skills and be prepared to succeed in high school. Our students often have behavior and attendance problems that interfere with educational achievement. There is one classroom with a full time teacher and a part time counselor. The school is designed for a maximum enrollment of twelve students. Although located at a site a couple of blocks away from the Alternative Schools office, Shelter Cove receives support and services rendered by one administrator, a part time counselor and one full time office manager.

Opportunities for Parental Involvement

Parent involvement is via Site Council, Student Study Teams, Pre-enrollment Conferences, Parent/Student Conferences, Student Attendance Review Board Meetings, Back-to-School Nights, Open Houses and semester awards ceremonies. Our School Site Council provides input on and approves the school's annual plan and applicable categorical budget expenditures. New Site Council members are always needed. Spanish translators are also needed at many school meetings. To find out how you can volunteer at our school, please contact our office manager Coni Belli or our principal, Marli Shoop at (707) 961-2889.

Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	3
Grade 8	5
Ungraded Elementary	0
Total Enrollment	8

Student Enrollment by Group

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	12.5 %	White (not Hispanic)	50 %
American Indian or Alaska Native	%	Multiple or No Response	%
Asian	%	Socioeconomically Disadvantaged	92 %
Filipino	%	English Learners	33 %
Hispanic or Latino	37.5 %	Students with Disabilities	%
Pacific Islander	%		

Average Class Size and Class Size Distribution (Secondary)

Subject	2004-05			2005-06			2006-07					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	23-32	33+		1-20	23-32	33+		1-20	23-32	33+
English								8.0	2	0		
Mathematics								8.0	1			
Science								8.0	1			
Social Science								8.0	1			

II. School Climate School Safety Plan

Shelter Cove has comprehensive plans for disaster preparedness and school safety. The campus is monitored during morning break, lunch and from thirty minutes before class to three o'clock each day. Students and parents/guardians are given copies of the Student Handbook. Each quarter students take a test on the contents of the handbook. Staff reviews emergency procedures each year. Fire, earthquake and disaster drills are scheduled and conducted monthly.

Suspensions and Expulsions

Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions	16.7	477.8	475.0	16.8	31.5	26.1
Expulsions	0.0	0.0	0.0	0.1	0.0	0.0

III. School Facilities

School Facility Conditions and Improvements

The school consists of one classroom with a capacity of twelve students. The administrative building where the office manager, counselor and principal have offices is at another site a few blocks away. At this second site, a recently completed classroom which serves as a physical education/recreation/lunch room for the high school alternative students is accessible to Shelter Cove Middle School students. All buildings are portables. The facilities plan includes the construction of a half court for basketball. The buildings are maintained by a part-time custodian. The campus is clean and the building is in good repair. Facilities inventories identify maintenance priorities. Facilities are inspected monthly for safety and hazards.

School Facility Good Repair Status

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks				N/A
Mechanical Systems	✓			
Windows/Doors/Gates (interior and exterior)	✓			
Interior Surfaces (walls, floors, and ceilings)	✓			
Hazardous Materials (interior and exterior)	✓			
Structural Damage	✓			
Fire Safety	✓			
Electrical (interior and exterior)	✓			
Pest/Vermin Infestation	✓			
Drinking Fountains (inside and outside)	✓			
Restrooms	✓			
Sewer	✓			
Playground/School Grounds				N/A
Roofs	✓			
Overall Cleanliness	✓			

Overall Summary of School Facility Good Repair Status

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary	The school meets all standards of exemplary repair. No deficiencies are noted.			

IV. Teachers Teacher Credentials

Teachers	School			District
	2004-05	2005-06	2006-07	2006-07
With Full Credential	1	1	1	122
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2005-06	2006-07	2007-08
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by No Child Left Behind Compliant Teachers

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100.0	0.0
All Schools in District	97.1	2.9
High-Poverty Schools in District		
Low-Poverty Schools in District		

V. Support Staff

Academic Counselors and Other Support Staff

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Library Media Teacher (Librarian)		
Library Media Services Staff (paraprofessional)		
Psychologist	*	*
Social Worker		
Nurse		
Speech/Language/Hearing Specialist		
Resource Specialist (non-teaching)		
Other		

VI. Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	<p><u>All textbooks at the Middle School are available to Shelter Cove</u> <i>Prentice Hall Literature: Timeless Voices, Timeless Themes</i> – State Adopted 2002. <i>SRA Reach Intervention Program</i> – State Board Adopted 2002. <i>High Point</i> Intervention and ELD Program – State Board Adopted 2002</p>	0%
Mathematics	<p>6th grade – <i>Scott Foresman CA Mathematics</i> – State Board Adopted 2001 7th & 8th grade – <i>Prentice Hall Pre-Algebra</i> and <i>Algebra 1, CA Ed</i> – State Adopted 2001</p>	0%
Science	<i>Holt Rinehart Science</i> – State Board Adopted 2000	0%
History-Social Science	<i>TCI History Alive</i> (2006) – State Board Adopted 2006	0%
Foreign Language		
Health		
Science Laboratory Equipment (grades 9-12)		

VII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2005-06)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	15,348	14,576	772	77,214
District	8,931	3176	5754	54,353
Percent Difference – School Site and District	172%	459%	13%	142%
State	8,195	3,252	4,493	56,613
Percent Difference – School Site and State	187%	448%	16%	136%

Types of Services Funded

Shelter Cove is a comprehensive school where all requirements for eighth grade completion can be met. The school offers all students possibilities to move to a less restrictive setting. Counseling is available to students three days a week with an on site school counselor who is also a trained mental health counselor. Other counseling services are provided through Mendocino Youth Project, Mendocino County Mental Health and the AODP program. Safe Passage provides social services to students, including help with MediCal eligibility. Narcotics Anonymous holds meetings on campus. Shelter Cove occasionally has students with Individual Education Plans. Certified special education staff from Fort Bragg Middle School provides case management. Direct services to meet educational objectives are provided by a paraprofessional staff member who is trained and supervised in providing individualized instruction. Students identified as English Learners are able to be enrolled at Shelter Cove and attend ESL classes at FBMS.

Teacher and Administrative Salaries (Fiscal Year 2005-06)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$34001	\$36572
Mid-Range Teacher Salary	\$43108	\$55815
Highest Teacher Salary	\$61410	\$70985
Average Principal Salary (Elementary)	\$73705	\$86995
Average Principal Salary (Middle)	\$75113	\$90820
Average Principal Salary (High)	\$75186	\$96447
Superintendent Salary	\$110000	\$128495
Percent of Budget for Teacher Salaries	40.65 %	39.34 %
Percent of Budget for Administrative Salaries	6.929 %	5.83 %

VIII. Student Performance

California Standards Tests

CST Results for All Students – Three-Year Comparison

Subject	School			District			State		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
English-Language Arts	0	17	0	39	45	44	40	42	43
Mathematics	9	9	8	29	35	34	38	40	40
Science		*	*	29	45	46	27	35	38
History-Social Science	*	*	*	31	31	40	32	33	33

CST Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	*	*	*	*
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino	*	*	*	*
Pacific Islander				
White (not Hispanic)	*	*	*	*
Male	0	8	*	*
Female				
Economically Disadvantaged	0	8	*	*
English Learners	*	*	*	*
Students with Disabilities	*	*		
Students Receiving Migrant Education Services				

Norm-Referenced Test

NRT Results for All Students – Three-Year Comparison

This table displays the percent of students scoring at or above the national average (the 50th percentile) in reading and mathematics.

Subject	School			District			State		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
Reading	*	*	*	48	44	37	41	42	42
Mathematics	*	*	*	59	52	47	52	53	53

NRT Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at or	
	Reading	Mathematics
African American		
American Indian or Alaska Native		
Asian		
Filipino		
Hispanic or Latino	*	*
Pacific Islander		
White (not Hispanic)	*	*
Male	*	*
Female		
Economically Disadvantaged	*	*
English Learners	*	*
Students with Disabilities	*	*
Students Receiving Migrant Education Services		

California Physical Fitness Test Results

Grade Level	Percent of Students Meeting Fitness Standards
5	7.0
7	22.40
9	39.30

IX. Accountability Academic Performance Index API Ranks – Three-Year Comparison

API Rank	2003-04	2004-05	2005-06
Statewide			B
Similar Schools			B

API Changes by Student Group – Three-Year Comparison

Group	Actual API Change			API Score
	2004-05	2005-06	2006-07	2007
All Students at the School	B	B	B	408
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Pacific Islander				
White (not Hispanic)				
Socioeconomically Disadvantaged				
English Learners	N/A			
Students with Disabilities	N/A			

Adequate Yearly Progress AYP Overall and by Criteria

AYP Criteria	School	District
Overall	No	No
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	No	Yes
Graduation Rate	N/A	No

Federal Intervention Program

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2006-2007
Year in Program Improvement		Year 2
Number of Schools Currently in Program Improvement	N/A	4
Percent of Schools Currently in Program Improvement	N/A	50.0

X. School Completion and Postsecondary Preparation

Dropout Rate and Graduation Rate

Indicator	School			District			State		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
Dropout Rate (1-year)				3.7	4.0	4.8	3.2	3.1	3.5
Graduation Rate				82.1	75.2	73.9	85.3	85.0	83.0

Career Technical Education Participation

No Career Technical Education courses are available at Shelter Cove School.

Courses for University of California and/or California State University Admission

No University of California (UC) and/or California State University (CSU) courses required for admission are available at Shelter Cove School.

XI. Instructional Planning and Scheduling

Continuation School Instructional Days

Grade Level	Instructional Days With At Least 180 Instructional Minutes	
	Offered	State Requirement
9	180 days	180 days
10	180 days	180 days
11	180 days	180 days
12	180 days	180 days