

# School Accountability Report Card Reported for School Year 2006-07 Published During 2007-08

## Noyo High (Continuation) School 2006-07 School Accountability Report Card Reported (SARC)

### I. About This School

#### Contact Information

School		District	
School Name	Noyo High (Continuation)	District Name	Fort Bragg Unified
Street	250 South Sanderson Way	Phone Number	(707) 961-2850
City, State, Zip	Fort Bragg , CA 95437-4532	Web Site	www.fbusd.org
Phone Number	(707) 961-2889	Superintendent	Steven Lund
Principal	Marli Shoop	E-mail Address	slund@mcoe.us
E-mail Address	mshoop@mcoe.us	CDS Code	23-65565-2330215

#### School Description and Mission Statement

The mission of Noyo Continuation High School is to provide quality education to at risk students so that they might master basic academic skills, develop adequate social skills and earn a diploma or equivalent. Students are 9<sup>th</sup> - 12<sup>th</sup> graders. Our students often have behavior and attendance problems that interfere with educational achievement. Students may attend Noyo if they transfer from an out of district continuation high school, or enroll via district-level referral.

There are two classrooms with two full time teachers and during the 2006-07 year, a part time counselor. The school is designed for a maximum enrollment of twenty-four students. One administrator and a full time manager staff the office.

#### Opportunities for Parental Involvement

Parent involvement is via Site Council, Student Study Teams, Pre-enrollment Conferences, Parent/Student Conferences, Student Attendance Review Board Meetings, Back-to-School Nights, Open Houses and semester awards ceremonies. Our School Site Council provides input on and approves the school's annual plan and applicable categorical budget expenditures. New Site Council members are always needed. Spanish translators are also needed at many school meetings. To find out how you can volunteer at our school, please contact our office manager Coni Belli or our principal, Marli Shoop at (707) 961-2889.

#### Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	4
Grade 10	9
Grade 11	5
Grade 12	13
Ungraded Secondary	0
Total Enrollment	31

## Student Enrollment by Group

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	%	White (not Hispanic)	74.19 %
American Indian or Alaska Native	%	Multiple or No Response	%
Asian	%	Socioeconomically Disadvantaged	47 %
Filipino	%	English Learners	11 %
Hispanic or Latino	25.81 %	Students with Disabilities	5 %
Pacific Islander	%		

## Average Class Size and Class Size Distribution (Secondary)

Subject	2004-05			2005-06			2006-07					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	23-32	33+		1-20	23-32	33+		1-20	23-32	33+
English	14.5	2	0				11.0	2	0			
Mathematics	12.0	2					9.5	2				
Science	11.0	1					12.0	1				
Social Science	11.0	2					11.7	3				

## II. School Climate School Safety Plan

Noyo Continuation High School has comprehensive plans for disaster preparedness and school safety. The campus is monitored during morning break, lunch and from thirty minutes before class to three o'clock each day. Students and parents/guardians are given copies of the Student Handbook. Each quarter students take a test on the contents of the handbook. Staff reviews emergency procedures each year. Fire, earthquake and disaster drills are scheduled and conducted monthly.

## Suspensions and Expulsions

Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions	216.7	192.6	103.2	16.8	31.5	26.1
Expulsions	0.0	0.0	0.0	0.1	0.0	0.0

## III. School Facilities

### School Facility Conditions and Improvements

Noyo Continuation High School has comprehensive plans for disaster preparedness and school safety. The campus is monitored during morning break, lunch and from thirty minutes before class to three o'clock each day. Students and parents/guardians are given copies of the Student Handbook. Each quarter students take a test on the contents of the handbook. Staff reviews emergency procedures each year. Fire, earthquake and disaster drills are scheduled and conducted monthly.

### School Facility Good Repair Status

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks				N/A
Mechanical Systems	✓			
Windows/Doors/Gates (interior and exterior)	✓			
Interior Surfaces (walls, floors, and ceilings)	✓			
Hazardous Materials (interior and exterior)	✓			
Structural Damage	✓			
Fire Safety	✓			
Electrical (interior and exterior)	✓			
Pest/Vermin Infestation	✓			
Drinking Fountains (inside and outside)	✓			
Restrooms	✓			
Sewer	✓			
Playground/School Grounds				N/A
Roofs	✓			
Overall Cleanliness	✓			

### Overall Summary of School Facility Good Repair Status

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary	The school meets all standards of exemplary repair. No deficiencies were noted.			

## IV. Teachers

### Teacher Credentials

Teachers	School			District
	2004-05	2005-06	2006-07	2006-07
With Full Credential	1	2	2	122
Without Full Credential	1	0	0	0
Teaching Outside Subject Area of Competence	LEA Provided	LEA Provided	LEA Provided	N/A

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2005-06	2006-07	2007-08
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

### Core Academic Classes Taught by No Child Left Behind Compliant Teachers

Location of Classes	Percent of Classes in Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	88.9	11.1
All Schools in District	97.1	2.9
High-Poverty Schools in District		
Low-Poverty Schools in District		

## V. Support Staff

### Academic Counselors and Other Support Staff

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Library Media Teacher (Librarian)		
Library Media Services Staff (paraprofessional)		
Psychologist	*	*
Social Worker	*	*
Nurse		
Speech/Language/Hearing Specialist		
Resource Specialist (non-teaching)		
Other		

## VI. Curriculum and Instructional Materials

### Quality, Currency, and Availability of Textbooks and Instructional Materials

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	<b>All textbooks at the HS are available to Noyo HS</b> Selected Literature from the High School – Locally Board adopted 2005 <i>Prentice Hall Timeless Voices Gold, Platinum, American Experience, and British Tradition</i> (2000) Standards aligned and locally Board adopted 2005 <i>High Point</i> Intervention and ELD Program – State Board Adopted 2002	0%
Mathematics	<i>McDougal Littell Algebra 1</i> (2001) – Standards aligned and locally Board adopted 2001	0%
Science	<i>Science Spectrum</i> (2001) – Standards aligned and locally Board adopted 2005. <i>Biology: Principles and Explorations</i> (2001) – Standards aligned and locally Board adopted 2005.	0%
History-Social Science	<i>Economics: Principles in Action</i> (2007) – Standards aligned and locally Board adopted 2005. <i>American Vision California</i> (2005) Standards aligned and locally Board adopted in 2005. <i>Pacemaker U.S. History</i> (2001) – Standards aligned and locally Board adopted in 2005. <i>Magruder's American Government</i> (2001) – Standards aligned and locally Board adopted in 2005. <i>American Government: Continuity and Change</i> (2002) – Standards aligned and locally Board adopted in 2005. <i>American Odyssey</i> (2004) – Standards aligned and locally board adopted in 2005.	0%
Foreign Language	N/A	
Health	<i>Lifetime Health</i> (2005) Standards aligned and locally board adopted	0%

Science Laboratory Equipment (grades 9-12)	N/A	
--	-----	--

## VII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2005-06)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	14,167	4,608	9,559	61,229
District	8,931	3176	5754	54,353
Percent Difference – School Site and District	159%	145%	166%	113%
State	8,195	3,252	4,943	56,613
Percent Difference – School Site and State	173%	142%	193%	108%

### Types of Services Funded

Noyo is a comprehensive school and has curricula where all requirements for a high school diploma can be met. Noyo offers all students possibilities to move to less restrictive settings where they can earn credit outside of the regularly scheduled day, schedules for working students and opportunities to take community college classes. Counseling is available to students three days a week with an on site school counselor who is also a trained mental health counselor. Other counseling services are provided through Mendocino Youth Project, Mendocino County Mental Health and the AODP program. Safe Passage provides social services to students, including help with MediCal eligibility. Narcotics Anonymous holds meetings on campus. During the 2006-07 school year the school counselor provided college counseling, college campus visits and facilitated contact with representatives of post secondary education.

Noyo occasionally has students with Individual Education Plans. Certified special education staff from Fort Bragg High School provides case management. Direct services to meet educational objectives are provided by a paraprofessional staff member who is trained and supervised in providing individualized instruction. Students identified as English Learners are able to be enrolled at Noyo and attend ESL classes at FBHS.

### Teacher and Administrative Salaries (Fiscal Year 2005-06)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$34001	\$36572
Mid-Range Teacher Salary	\$43108	\$55815
Highest Teacher Salary	\$61410	\$70985
Average Principal Salary (Elementary)	\$73705	\$86995
Average Principal Salary (Middle)	\$75113	\$90820
Average Principal Salary (High)	\$75186	\$96447
Superintendent Salary	\$110000	\$128495
Percent of Budget for Teacher Salaries	40.65 %	39.34 %
Percent of Budget for Administrative Salaries	6.929 %	5.83 %

## VIII. Student Performance

### California Standards Tests

#### CST Results for All Students – Three-Year Comparison

Subject	School			District			State		
	2005	2006	2007	2005	2006	2007	2005	2006	2007

English-Language Arts	5	37	27	39	45	44	40	42	43
Mathematics	*	*	*	29	35	34	38	40	40
Science		*	*	29	45	46	27	35	38
History-Social Science	0	11	*	31	31	40	32	33	33

### CST Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino	*			*
Pacific Islander				
White (not Hispanic)	*	*	*	*
Male	*	*	*	
Female	*	*	*	*
Economically Disadvantaged	*	*	*	*
English Learners	*			*
Students with Disabilities				
Students Receiving Migrant Education Services				

### California High School Exit Exam (CAHSEE) Results

#### CAHSEE Results for All Students – Three-Year Comparison

Subject	2004-05			2005-06			2006-07		
	School	District	State	School	District	State	School	District	State
English	0	54.9	49		53.5	51.1	16.7	56.8	48.6
Mathematics		50.4	45.2		42.7	46.8	16.7	51.7	49.9

#### CAHSEE Results by Student Group – Most Recent Year

Group	English			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students	83.3	0	16.7	83.3	16.7	0
Male	83.3	0	16.7	83.3	16.7	0
Female						
African American						
American Indian or Alaska Native	*	*	*	*	*	*
Asian						
Filipino						
Hispanic or Latino	100	0	0	100	0	0
Pacific Islander	*	*	*	*	*	*
White (not Hispanic)	66.7	0	33.3	66.7	33.3	0
English Learners	100	0	0	100	0	0
Socioeconomically Disadvantaged	83.3	0	16.7	83.3	16.7	0

Students Receiving Migrant Education Services	*	*	*	*	*	*
Students with Disabilities						

## IX. Accountability

### Academic Performance Index

#### API Ranks – Three-Year Comparison

API Rank	2003-04	2004-05	2005-06
Statewide			B
Similar Schools			B

#### API Changes by Student Group – Three-Year Comparison

Group	Actual API Change			API Score
	2004-05	2005-06	2006-07	2007
All Students at the School	B	B	B	673
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Pacific Islander				
White (not Hispanic)				
Socioeconomically Disadvantaged				
English Learners	N/A			
Students with Disabilities	N/A			

### Adequate Yearly Progress

#### AYP Overall and by Criteria

AYP Criteria	School	District
Overall	No	No
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	No	No

### Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2006-2007	2006-2007
Year in Program Improvement	Year 2	Year 2
Number of Schools Currently in Program Improvement	N/A	4
Percent of Schools Currently in Program Improvement	N/A	50.0

## X. School Completion and Postsecondary Preparation

### Dropout Rate and Graduation Rate

Indicator	School			District			State		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
Dropout Rate (1-year)	32.0	25.0	44.4	3.7	4.0	4.8	3.2	3.1	3.5
Graduation Rate	82.1	75.2	73.9	82.1	75.2	73.9	85.3	85.0	83.0

### Completion of High School Graduation Requirements

Group	Graduating Class of 2007		
	School	District	State
All Students	8		356,641
African American	0	1.8%	7.2%
American Indian or Alaska Native	0		.8%
Asian	0	.9%	10.7%
Filipino	0		
Hispanic or Latino	25%	22.1%	36%
Pacific Islander	0		.7%
White (not Hispanic)	75%	72.6%	38.9%
Socioeconomically Disadvantaged	N/A	N/A	N/A
English Learners	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A

### Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils	0
Percent of pupils completing a CTE program and earning a high school diploma	N/A
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

### Courses for University of California and/or California State University Admission

Indicator	Percent
Students Enrolled in Courses Required for UC/CSU Admission	0
Graduates Who Completed All Courses Required for UC/CSU Admission	0

## XI. Instructional Planning and Scheduling

### Continuation School Instructional Days

Grade Level	Instructional Days With At Least 180 Instructional Minutes	
	Offered	State Requirement
9	180 days	180 days
10	180 days	180 days
11	180 days	180 days
12	180 days	180 days