



Principal's Message

Dear Parents and Guardians,

I hope this spring edition of Paw Prints finds you well and that your student is having a successful school year. We are about to begin our busiest time of year with our Otsuchi guests visiting, spring sports starting, submitting senior project ideas, preparing for CAHSEE, May CST's, planning for end-of-the-year senior activities, and graduation. It is my hope that you enjoy the articles in this newsletter and that they give a flavor for the positive learning environment we work so hard to maintain here at Fort Bragg High School.

Communication is key to the success of your student, and so to that end, there is now available through our online Aeries program, the availability for you to access your child's grades, attendance, and current assignments, on a daily basis. You may acquire an access code through our front office and monitor your child's progress as often as you choose. There are, periodically, trainings offered in the evening to learn how to use this system if you are unfamiliar with computer programs.

Our budget crisis continues and, again, we are being asked to reduce the district wide budget by several hundred thousand dollars. As a result, many of the support classes for students who struggle academically have been eliminated. If your child is in need of additional support, it is imperative they take advantage of our after school ASSETS program. Teachers are available every day of the week in all content areas for individual tutoring and help on classroom assignments. Many of our teachers give students the opportunity to make up missed assignments and exams during this time. This time is not necessarily a homework lab, but a time your student can get meaningful instruction in math, science, English, social studies, credit retrieval, as well as instruction in Spanish. Flyers are available in the office and online at our school website.....times, days, and teachers who are available can be viewed on a daily basis. More information can be found in this issue of Paw Prints on pages 11 and 12.

In spite of tough times, Fort Bragg High School continues to maintain its prowess as one of the top performing high schools in Northern California and I am proud to work with a staff so committed to the support and success of our children.

*Sincerely,
Allen Urbani
Principal*

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Culinary Arts



The Culinary Arts classes have just finished the semester project, which was to film a Cooking Show video in class. Students studied the cuisine of a chosen foreign country, and then prepared a dish from that country—on video!

Next semester students will be learning the fine art of garnishing and presentation of food; this unit will culminate with a Garnishing Competition, complete with judges and awards. Next, we'll move onto a unit on Catering, which also ends with a judged competition and awards. In the spring, students will be learning about Nutrition and the importance of healthy cooking and eating. This unit always turns out to be a favorite and a rich learning experience.

The spring semester project is also a favorite. Students will work in small groups and design/create their own restaurants. During the course of the semester groups will create floor plans and décor for their restaurants, as well as professional looking menus. This project culminates with a presentation of their restaurant to a panel of judges (including some local chefs).

I'd like to thank all the families of my students for their generous support for the Culinary Arts classes. Your donations of food items, as well as dishes and equipment, have helped us continue cooking. Thank you also for supporting our Cookbook fundraiser—it was a huge success!

A BIG THANK YOU

Last November the Culinary Arts club and the Theater Arts club presented Café Murder, a dinner theater, which was very successful. Thank you to all who came (and hopefully enjoyed). Using their profits from Café Murder, club members will be taking a fieldtrip to the Culinary Institute of America, Greystone in St. Helena this spring. This fieldtrip is only possible because of YOU! Thank you.

MESA Update

On March 6th the Fort Bragg MESA (Math, Engineering, Science, Achievement) students will travel to Mendocino College to compete against Ukiah at pre-MESA Day. The past few years Fort Bragg has done well in the public speaking contests, balsa wood gliders, egg drops, and math competitions. The top three finishers in each competition will go on to compete at Northern California MESA Day which will be held at CSU San Jose on April 17.

In addition to preparing for and participating in competitions this spring, the MESA students will also be fundraising. All money raised in fundraisers will go towards MESA scholarships that are awarded each year to graduating seniors. If you would like to make a donation to the MESA scholarship fund, please contact Ms. Davis or Ms. Musgrove at the high school. Thank you again to all of our supporters. We look forward to the remainder of the year with you!



WELCOME OTSUCHI STUDENTS!

Every couple of years, since 2002, Fort Bragg High School & Middle School has welcomed students from fort Bragg's sister city of Otsuchi, Japan. This month, we welcome 11 students, 6 at the Middle School and 5 at the High School. Students will attend school with their hosts on Friday Feb 25- Monday March 1. They look forward to getting to know Fort Bragg students and seeing how Americans live. Please welcome them with a friendly smile...a friendly "KONNICHIIWA" (good day) or "OHAYO" (good morning). Students' names are Satoshi, Fumitaka, Taro, Chiaki, Mimori & Mizuki. They will appreciate your warm welcome.

Wolf Den

The Wolf Den is having a winter special - stop by the front office and check out the new items and get a water bottle or seat cushion with each purchase (\$20 minimum)! Please feel free to call or email with any questions. 961-3713 or kababcock@fbusd.us

AVID 11

The Junior AVID class will be heading to the valley at the end of the month to make their college visitation trip. They will be touring Sac State, UOP (University of the Pacific) and UC Davis. The students have been very busy fundraising and looking forward to this trip for three years. They will be departing Fort Bragg on Sunday, February 28th, staying Sunday and Monday nights and returning to Fort Bragg on Tuesday, March 2nd. The group is very excited to take the trek over Hwy 20. Look for a report on the trip in the next issue of Paw Prints.

In the classroom, the first semester was full of public speaking, essay writing and bi-weekly journal responses. In between, AVID focuses on support for success in the students' academic course work. In addition, this semester will be filled with lots of SAT preparation and college/scholarship research in hopes to be ready for next fall when they begin to apply to colleges.

Senior T-Shirts



Seniors and parents... T-shirts were ordered at the beginning of the school year for the class of 2010 in order for the students to have maximum time to wear their shirt and share their pride. We will now be placing our second and last order for senior T-shirts. If you missed the opportunity to order a shirt and would like to... this is your last chance! T-shirts will be \$15, long-sleeve shirts \$20, and sweatshirts \$30. Anyone can place an order! Please contact Kelly Fairall with any questions kfairall@fbusd.us or ext. 3734. Orders must be placed by

March 12th. Shirts will be sold at break and lunch.

Senior Ball 2010

The Class of 2010 Advisors would like to thank all of our students' families for their continued support and enthusiasm the last four years. The Senior Ball--Hoopla 2010, held on February 6th, was a huge success, thanks in no small part to parent help and participation. Whenever we've had a need, be it help, setting up a dance, chaperoning, providing food, or even a little manual labor, the parent response has been great! So a HUGE thank you to all of you who step up time and again. Thanks also to the class of 2010 for being such an enthusiastic, hard-working group. You not only make our job as Advisors easier, we really enjoy working with you! Finally, we'd like to thank the following businesses for supporting us with donations in our dance decorating endeavors the last two years: Hare Creek Nursery, Fort Bragg Rent All, Rossi's, and Matt Rowland Events.

Good luck Class of 2010--you ROCK!

The Class of 2010 Advisors

Joe Bell, Kevin Costello, Mike Crowder, Kelly Fairall, Virginia Knott, Mary Makela, Stacie Morse, Jack Moyer, and Vanessa Van Assen.

She's back.....

Greetings, Timberwolf families! I'm happy to be back from my extended maternity leave and grateful for the support I received while I was gone. We're on a roll in English 9 and 12, and Theatre Arts. English 9 students are in the middle of Shakespeare's *Romeo and Juliet*. The students are doing a wonderful job of reading and acting in class and I'm looking forward to the coming writing projects. In English 12, the Senior Project I-Search is in full swing. Almost all the students are on track and on schedule and doing intensive grammar review in addition to writing and conducting their own research outside of school through job shadows and interviews. In addition, we'll be starting to read *The Autobiography of Malcolm X* when we return from break. Finally, the Theatre Arts students have just completed a project on "plays and playwrights," presenting the biographies of the pieces from which they have memorized monologues. I'm excited to start our next project: Poetry Slam! I hope you feel free to contact me if you have any questions: cfishman@fbusd.us.

Spotlight on CAHSEE

What Is the CAHSEE?

State law, enacted in 1999, authorized the development of the California High School Exit Examination (CAHSEE), which students in California public schools have to pass to earn a high school diploma. All California public school students, except eligible students with disabilities, must satisfy the CAHSEE requirement, as well as all other state and local requirements, to receive a high school diploma.

The CAHSEE requirement can be satisfied by passing the examination, or for eligible students with disabilities, meeting the exemption requirements pursuant to *California Education Code (EC) Section 60852.3*, or receiving a local waiver pursuant to *EC Section 60851(c)*. An eligible student, as defined in the law, is a student with an individualized education program (IEP) or Section 504 plan that indicates that the student has satisfied or will satisfy all other state and local requirements to receive a high school diploma on or after July 1, 2009.

The purpose of the CAHSEE is to improve student achievement in high school and ensure that students who graduate from high school can demonstrate competency in California's content standards for reading, writing, and mathematics.

Examination Overview

The CAHSEE consists of two parts: English–language arts and mathematics. All questions are aligned to California's content standards adopted by the State Board of Education. Content standards describe what students should know and be able to do at each grade level from kindergarten through grade twelve. More information about the content standards covered on the CAHSEE can be found in the CAHSEE Blueprints located on the California Department of Education (CDE) CAHSEE Program Resources Web page at <http://www.cde.ca.gov/ta/tq/hs/resources.asp>.

School districts will receive test results approximately seven weeks after the examination, and students must earn a score of 350 or higher on each part of the CAHSEE (English–language arts and mathematics) to pass. This translates to approximately 60 percent correct in English–language arts and 55 percent correct in mathematics. Students who do not pass the examination in grade ten will have additional opportunities in grades eleven and twelve to retake the part(s) not passed.

2009–10 CAHSEE Testing Dates

Below are the CAHSEE testing dates at our school for the 2009–10 school year:

Grade Ten Students

Our school will administer the CAHSEE to all grade ten students during the March 2010 test administration. For grade ten students who are absent, a make-up administration will be offered in May.

Grade Eleven Students

Grade eleven students who have not passed one or both parts of the CAHSEE took the CAHSEE November and will have an additional opportunity, if needed, on May 11 and May 12.

Grade Twelve Students

Grade twelve students who have not passed one or both parts of the CAHSEE took the CAHSEE in November and February and will have additional opportunities, if needed, on March 16 and 17.

We will continue to keep students, parents, and guardians informed about this important examination. Additional information about the CAHSEE is posted on the CDE CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs>. If you have any questions about the CAHSEE, please contact our Counseling Office at (707)961-3702.

2009–10 Designated CAHSEE Testing Dates		
English–Language Arts	Mathematics	
Tuesday	Wednesday	Administered To
November 3	November 4	11 th grade, 12 th grade
February 2	February 3	12 th grade
March 16	March 17	10 th grade, 12 th grade
May 11	May 12	10 th grade make-up, 11 th grade



Nutrition and Organic Gardening Collaboration at Fort Bragg High School

Petra Schulte

Fort Bragg High School has been blessed with an experienced and very productive garden teacher. Sakina Bush has been teaching an ROP Organic Gardening class now for three years. Her students plan their own beds and tend to their budding crops. Various garden lessons help students learn about fertilizing, composting, drip irrigation basics, transplanting and weed management - just to mention a few.

Students also participate in growing food for the high school cafeteria. The farm-to-school program teaches students about the path from farm to fork, and instills healthy eating habits that can last a lifetime. At the same time, use of local produce in school meals and educational activities provides a new, direct market for farmers in the area and mitigates environmental impacts of transporting food long distances.

Sakina Bush initiated a thriving collaboration with the district nutrition education program. Every Friday Petra Schulte, nutrition educator for the Fort Bragg Unified School District, offers taste tests of farm grown food or features the monthly Harvest of the Month fruit or vegetable. Students have enjoyed tasting Mediterranean kale salad; grapefruit, avocado salsa with cilantro; quinoa with broccoli and chard stir-fry; carrot soup; and a healthy chocolate mousse, which replaces saturated fats full of cholesterol (butter, cream, and eggs) with a healthy whole food monounsaturated fat (avocado) that tastes delicious.

It has been a delight conducting taste tests with the ROP Organic Gardening students; I have never experienced so much eagerness from students to try new foods such as quinoa, than with them. It was so fun to make the grapefruit and avocado salsa. I had forgotten to check with Sakina Bush to see if she had cilantro growing in The Learning Garden, so I had bought a bunch of cilantro. Jake Cimolino offered to help me make the salsa. When it came to cutting up the cilantro, Jake asked me if I wanted to use cilantro from his garden patch. I was delighted! Fresh produce is always so much more nutritious and delicious. We picked some and after finishing the salsa, Jake wanted the recipe so that he could make it for his family at home that night with his cilantro.

Having students grow their own food makes them very eager to taste new and healthy dishes. It is one of the best ways to bring about lasting change in the food choices students make throughout their lives. Fort Bragg High School is way ahead of the curve when it comes to offering gardening to its students. In the February 9th *USA Today* interview with First Lady Michelle Obama, agriculture secretary Tom Vilsack says he is encouraging schools to “focus on community gardens and school gardens, which can provide additional supplies [to help schools serve more nutritious foods].”

If you are inspired to learn more on how to grow your own vegetables, you may want to come to one of the organic gardening classes Sakina Bush will be teaching this spring every second Saturday of the month from 10:00 AM-12:30 PM at The Learning Garden with hands-on activities and consulting weekdays in the garden. Please call Sakina at 964-9232.





The Library would like you to encourage your student(s) to READ. Students who are not in the habit of reading for pleasure are missing something special. We have so many types of books to choose from: fiction, action-adventure, fantasy (especially vampires!), sports, biographies, history, plus plenty of non-fiction on most subjects interesting to them. Magazines such as Sports Illustrated, Popular Science or Mechanics, People and more are also available for checkout.

Any reading increases students' reading speed, understanding, and vocabulary. Reading can also expand their thinking and possibly give them a thirst for more reading. Best of all, library books are portable, use no power, and are FREE! These are a few of the reasons reading by everyone is encouraged.

Student Council

The year began in full swing with Homecoming very early this year. Once we presented the Spirit Award at the football game the students began planning the Class of the Year competition. Each class works towards points by competing in various events. Homecoming totals counted as well as monthly dress up day and lunch time activities. For the third year we have organized a winter homecoming-type event in basketball season. Those who participated did enjoy themselves. The council has been very community service oriented this year as well as working around campus. The Blood Drive was in November and a record number of donors were received. Student Council organized two money drives so far this year. Each totaling approximately \$800 in a short term collection. Student Council adopted a local family and purchased all items on their holiday wish list. Then this past month we collected money to send to Partners in Health for Haiti. It has been a wonderful experience to see the students be so giving and excited to help others.

The annual Winter Workshop was again a success. Student Council organized and sponsored the hall decorations as well as the school wide breakfast for the high school students. As we begin the second semester things are not slowing down. The students have planned the monthly dress up day and lunch time activity as well as planned activities for the campus to welcome the visitors from Otsuchi, Japan. Then another community service project comes around every March - Pennies for Patients. A school-wide competition will be held between second period classes to raise money for The Leukemia and Lymphoma Society. If you would like to contribute please feel free to bring your donation to the front office or contact Kathy Babcock, kababcock@fbusd.us, 961-3713. That takes us through Spring Break - watch for the next issue and see what we have been up to for the end of the school year.

Timberwolf Automotive

The auto shop is going very well this year. There are several good projects going on in the shop. Several of the intermediate students are building an off-road buggy from a used Geo. They have built a custom frame on the front, cut off the back, and are in the process of putting in the front suspension and steering. It is really looking good and is teaching them lots of physics, measuring, welding, fabricating and other crafts that will help them in the future.

Another project is the changing of a complete body and bed from one Toyota truck to another. In the process the engine has been freshened up and some of the electrical is getting redone. It's a big project, but lots of learning and fun for many students.

The students have also changed out the fuel injection on another Toyota truck, put in lots of exhaust systems, overhauled carburetors, worked on several brake systems . . . including a motor home, changed some clutches, and many other normal service jobs. They are a busy bunch! The beginning classes are starting to do more shop work, after spending the first semester learning about engines, lubrication systems and cooling systems. They are eagerly learning to do jobs in the shop, something that is much more exciting than sitting in the classroom!

The shop is also the home of an after school ASSETS program. They are building an electric car out of a Mazda RX-7. The job is long and hard, as it takes a lot of engineering and fabrication. At this point the electric motor is installed along with the controller, charger, throttle pot, battery racks (5), several relays, a vacuum pump and dozens of wires and cables. We are starting to see light at the end of the tunnel, and it's not a train! Stop by and see this unique project.

We had some good fortune this year as well. A gentleman here in Fort Bragg has donated both a large metal lathe and a vertical mill to the auto shop. These are both incredibly useful and in great shape. We are really excited. R.O.P. had electricity put in for the machines and they are up and running.

We continue to teach the students as much as possible about the automotive field, and enjoy having visitors, so stop in, look at the projects, and give the students a big "At-a-boy"!

John Skinner
Auto Instructor

News from the Counseling Office

Scholarships

Scholarship season is now upon us. All scholarship information is available on the high school web site. In order to access the information, go to www.fbUSD.us; click on the high school; go to the far-left column and click on Scholarships; scroll down to see the scholarships.

Seniors should check this site regularly to see new scholarships, their requirements, and the deadline for applying. Many local organizations will ask the student to copy the general scholarship application, create a new title page, and submit the copy to a specific person in the community. General scholarship applications may be submitted at any time, but the later a student waits, the more scholarship opportunities the student will miss.

College Testing

The SAT will be given at Fort Bragg High School twice before the end of the year on Saturday, May 1 and Saturday, June 5. Deadlines for applying are March 25 for the May test and April 29 for the June test. Students may register for the test at collegeboard.com. Students who are applying to the University of California are advised to take the Reasoning Test in May and the Subject Tests in June. Students who have an approved application on file with our district office may get a fee-waiver for the costs of the test in the counseling office.

The ACT, another college entrance test, will be given on April 10 and again in October. The deadline for the April test is March 5. Students register on line at actstudent.org. Because the ACT is closely aligned with California standards, students sometimes receive higher scores on the ACT than the SAT. Colleges will take tests from either company and will always accept the highest scores.

The California High School Exit Exam

The California High School Exit Exam (CAHSEE) will be given on March 16 and March 17 to all 10th grade students. Students who are absent will take a make-up test in May. All students in California must pass the CAHSEE in order to earn a high school diploma. Students have one opportunity in the 10th grade, two in the 11th grade, and three in the 12th grade. Additional tutoring in the skills necessary to pass the

Selecting Classes for the 2009/2010 School Year

In the next few weeks students will be selecting their classes for the 2010/2011 school year. Counselors will be making classroom presentations and will do follow-up individual conferences as time allows. With an uncertain economic future, we will not know for certain what classes will be offered in the fall, so we will be asking students to prioritize their choices. Adjustments will be made to schedules as course offerings and teacher assignments are solidified. If you would like to participate in your child's conference, please call the counseling office at 961-3702.

Students who attend ASSETs academic labs qualify for the following incentives:



- *Attend 10 academic labs and receive a free swim/fitness room pass for C.V. Starr Community Center**
- *Attend 20 academic labs and receive a free movie pass for Coast Cinemas**

Our after school program provides students the opportunity to receive help from their core teachers. Read the policies below to see how ASSETs can help your student in each of his or her classes.

English

All English teachers provide students the opportunity to use the after school program to help improve their grades. Students must speak to their English teacher to receive an ASSETs contract and discuss what work to complete and with which ASSETs teacher/class to attend.

Math Classes

In ASSETs after school math tutorial students can:

- Catch up on notes, assignments, quizzes and exams missed due to an absence.
- Work on homework by themselves or with a group of students, and get assistance from a teacher or aide as needed.
- Prepare for upcoming quizzes and exams.
- Prepare for and retake any test or quiz in the current 6 week grading period. This excludes semester final exams.

Ask questions and get clarification about current topics in their math class.

Science Classes

- 1) Students may earn credit on an assignment by going to ASSETs before the assignment due date, getting assistance from the teacher, and having the ASSETs teacher sign their assignment.
- 2) Students may make-up part-credit on some past assignments by going to ASSETs a predetermined number of times to make-up work. Be sure to speak to the student's science teacher to arrange this ahead of time!
- 3) Students may use ASSETs to make-up tests that were given on days they were absent.

Social Studies Classes

Students who attend a Social Studies ASSETs lab will receive 10 points in their social studies class for doing one of the following:

- a. Working on a current assignment (one that is not due yet).
- b. Reviewing for an upcoming test/working on a study guide.
- c. Reviewing material with the teacher.
- d. Other teacher approved work/ assignments/review.

Career, Technical, Education (CTE) Classes

1) CTE teachers will refer students to ASSETs as needed to make up missing projects and written assignments/tests. Individual teachers will determine the number of days necessary in ASSETs to potentially get full credit. ASSETs teacher will sign a form verifying attendance and work accomplished. Form to be returned to CTE teacher by ASSETs teacher (in box).

2) Participation grades can potentially be made up in ASSETs activity classes as they are available and by teacher discretion.

Physical Education Classes

A student may make-up an "excused" absence from P.E. and earn classwork points by attending an approved Physical Education ASSETs class, with prior arrangements from the student's Physical Education instructor. Speak to Ms. Butler or Mr. Moyer for more information.

ASSETs Academic Lab Schedule

7^o: 3:20-4:15

SUBJECT	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Ms. Tichinin Room 111	Ms. Morse Room 106		Ms. Black Room 115	
Math	Mr. Crowder Room 120	Ms. Musgrove Room 105	Ms. Jolley Room 123	Ms. Knott Room 123	
Science	Ms. Fairall Room 206	Mr. Wuoltee Room 203		Mr. Hoch Room 204	
Social Studies	Ms. Morse Room 106	Mr. Bell Room 114		Mr. Brown Room 109	
ELD	Mr. Swimmer Room 130	Ms. Cochran-Keith Room 130	Ms. Malone Room 118	Ms. Cochran-Keith Room 130	
CAHSEE/ GED	Ms. Inwood Room 118	Ms. Babcock Room 119		Ms. Babcock Room 119	Ms. Inwood Room 118
Cyber High	J. Canning Lab 21	J. Canning Lab 21	J. Canning Lab 21	J. Canning Lab 21	

0^o: 7:15-8:10

Math				Mr. Anderson Room 122	
Science		Ms. Davis Room 200		Ms. Davis Room 200	
Cyber High	J. Canning Lab 21	J. Canning Lab 21	J. Canning Lab 21	J. Canning Lab 21	J. Canning Lab 21

ASSETs Enrichment Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Driver's Education B. Hawk 3:30-5:00, Room 125	Guitar Hugh Connolly 3:30-5:00, Room 124	Teen Peer Court M. Ramos 3:20-4:15, Room 109	First Aid/CPR B. Howard 3:30-5:30, Room 204	Wearable Art H. Stipe 3:30-5:00 Room 124
Beginning Arabic Dance (Belly dancing) Francesca 3:30-5:00, Room 214	Electric Car Conversion J. Skinner 3:30-5:00, ROP Auto	Cooking S. Stever 3:30-5:00 Room 213	Electric Car Conversion J. Skinner 3:30-5:00, ROP Auto	Garden Club Sakina Bush 3:20-4:30 Learning Garden
Tutor Apprenticeship Program (TAP) S. Stever 3:20-4:30, Room 128	Tutor Apprenticeship Program (TAP) S. Stever 3:20-4:30, Room 128	Tutor Apprenticeship Program (TAP) S. Stever 3:20-4:30, Room 128	Tutor Apprenticeship Program (TAP) S. Stever 3:20-4:30, Room 128	ASL (American Sign Language) N. Serna 3:30-4:30, Room 122
Scrapbooking H. Stipe 3:30-5:00, Room 124	First Aid/CPR B. Howard 3:30-5:30, Room 204	Recording Studio David Perez 3:30-5:00, Room 124	Beginning Boxing Skills B. Rodriguez 3:30-4:30, Room 214	Pencil Drawing B. Howard 3:30-5:30, Room 204
Teen Advocacy Group (TAG) Katie Toler 3:30-5:00 Safe Passage	Yoga S. Miller 3:30-4:45, Room 214	Weight/Fitness Training C.V. Starr Center B. Rodriguez 3:30-4:30	Japanese Mari Yamaguchi-Newell 3:20-4:15, Room 124	Hip Hop dance Francesca 3:30-5:00 Room 214
Woodworking K. Costello 3:30-5:00 Woodshop		Woodworking K. Costello 3:30-5:00 Woodshop	Dance Dance Revolution N. Cervera 4:20-5:20, Room 124	

Enrollment forms are in the front office. There is no fee for this program, and bus transportation home is available.