

English 9
Pacing Calendar

Grading period 1:

- Grammar and mechanics of writing: punctuation (apostrophe and ellipsis); diction and syntax
Written & oral conventions: 1.1 – 1.3
- Reading comprehension: functional documents
Reading: 2.1 – 2.2
- Literary response: structure, narrative, analysis, literary terms and devices
Literary response: 3.1 – 3.12, with focus on 3.6 – 3.7; Reading: 3.6 – 3.12

Grading period 2:

- Writing strategies: thesis, perspective, consistent focus, use of language and modifiers, active vs. passive voice
Writing: 1.1 – 1.2
- Reading comprehension: bibliography format, synthesizing sources and paraphrasing, primary and secondary sources
Reading: 2.4 – 2.7
- Literary response: structure, narrative analysis and criticism
Literary response: 3.1 – 3.12

- Grammar and Punctuation: clauses and phrases; semicolon and colon; writing technical documents

Written & oral conventions: 1.1 – 1.3; Writing 2.5 – 2.6

Grading period 3:

- Using language/vocabulary: literal vs. figurative meanings, word derivations, denotative and connotative meanings
- Reading comprehension: expository critique
- Literary response: written criticism, using MLA format, typed

Reading 1.1 – 1.3; word analysis/vocabulary 1.1 – 1.3

Reading: 2.7 -2 .8

Literary response: 3.2, 3.11 – 3.12; Research and technology: 1.8; Writing application: 2.2

Grading period 4:

- Writing, research and technology: research/synthesize sources, bibliography format; integrate quotes, learn MLA format; publish using Desktop program
- Greek, Roman & Norse mythology as word source

Writing: 1.3 – 1.9; Reading 2.3 – 2.6; Written conventions 1.4 – 1.5; Writing application 2.3

Vocabulary: 1.1 – 1.3

- Revision to improve logic, perspective, word choice and tone Writing 3.1 – 3.2; 3.8 – 3.9
- Review different genres of writing: functional, literary, nonfiction, workplace documents, graphics and headers; know organizational patterns and analyze arguments presented Reading 2.1, 2.7
- Literary response: review response, correct format Writing 3.1 – 3.12
- Written conventions: review of grammar and punctuation Written and oral conventions 1.4 – 1.5

Grading period 5:

- Test preparation and review activities; support and encouragement; individual conferences goal-setting score outcomes
- Literary response: formal literary papers, using all steps of the writing process and ending with oral presentations Literary response: 3.1 – 3.12; Research and technology 1.9

Grading period 6:

- Literary response: culminating literary booklet/portfolio of writing and presentation
 - Creative writing; poetry
 - Literary response: structure, narrative, theme review
 - Speech assignments:
 - Narration
 - Expository
 - Interviewing
 - Oral response to literature
 - Persuasive and descriptive
- Literary response 3.1 - 3.12
- Speaking and listening 1.1 - 2.5